

Email Contl Cor	No. of Credits			
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Justify upper/lower division status & number of credits:			3
This course is part of the Rural Development core sequence of skill building classes and gives students the research skills needed to do community-based work. It			

As a part of our new Communications plan the oral communication learning outcomes will be shared between a series of courses. A new course, RD 225 Communicating for Rural Development, has been created to introduce students to the oral and written communication styles needed in the rural development field. In addition, courses throughout the Rural Development curriculum are being designated as emphasizing some aspect of oral communication and RD 475 Senior Project will be the capstone course for both the written and oral communication learning outcomes. RD 340, as part of the Rural Development core curriculum, will emphasize academic writing and written and oral communication with community audiences.

Senior project course design will be moved to the new course RD 474 Applied Community Research. This course will allow students to fully design their senior project building upon the tools provided in RD 340.

Signature, Dean, College/School of:

Rural and Community Development

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:

 %o Title, %o number, %o credits, %o prerequisites, %o location, %o meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

 %o Name, %o office location, %o office hours, %o telephone, %o email address.

3. Course readings/materials:

 %o Course textbook title, %o author, %o edition/publisher.

 %o Supplementary readings (indicate whether %o required or %o

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